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## **Education**

PhD Candidate, Economics, University of Massachusetts Amherst, Entered Fall 2011

*Fields and interests:* economics of education, political economy, applied microeconomics, & inequality by race, class, and gender

MA Economics, University of Massachusetts Amherst, Spring 2018

BA Economics, University of Massachusetts Amherst, Spring 2011

## **Dissertation**

Title: “Three Essays on the Political Economy and Economics of the School-to-Prison Pipeline”

Committee: Dania Francis (Chair), David Kotz (Economics), Kathryn McDermott (Education & Public Policy)

## **Reports & Other Publications**

“Paying the Price of a Broken System” a book review of Sara Goldrick-Rab’s *Paying the Price* in *Academe Magazine*, September 2017.

“Profiting Off Debt” written with Mark Paul. *Jacobin (online)*, September 2016.

Contributor, “Rewrite the Racial Rules: Building an Inclusive American Economy” by Andrea Flynn, Dorian Warren, Felicia Wong, and Susan R. Holmberg, *Roosevelt Institute*, June 2016.

Contributor, “Rewriting the Rules of the American Economy” by Joseph Stiglitz, Nell Abernathy, Adam Hersh, Mike Konczal, and Susan R. Holmberg, *Roosevelt Institute*, May 2015.

“The Causes and Consequences of Mounting Student Debt in Massachusetts”, supported by a \$10,000 grant from the *Massachusetts Society of Professors*, distributed by *Public Higher Education Network of Massachusetts*.

## **Research Experience**

Research Assistant, Professors Dania Francis, Michael Ash, & Kathryn McDermott (Education & Public Policy), Political Economy Research Institute & Department of

Economics, UMass-Amherst, Spring 2018

- Research on evaluating the impacts of the Boston Home Based School Assignment Program algorithm in Boston Public Schools
- Data management and analysis of student enrollment data from Boston Public Schools and MA Department of Education
- Reviewing literature on measures of segregation

Research Assistant, Professor Dania Francis, Department of Economics, UMass-Amherst, Summer 2016

- Research on literature on classroom racial bias and inequality
- Identifying key data sources and variables in the Law Enforcement Management and Administrative Statistics dataset for research on the impact of community policing programs

Research Consultant, Roosevelt Institute, New York, New York, Winter 2015/Spring 2016

- Research and literature review surveying issues of racial inequality and re-segregation in K-12 education, including student outcomes and policy impacts  
Research Consultant and Contributor, Rewriting the Rules of the American Economy: An Agenda for Growth and Shared Prosperity, Spring 2015  
Research and literature review on the relationship between economic inequality and economic performance  
Research on policies that enhance economic performance and equality  
Research Consultant, Costs of Corruption Project, August 2014-September 2014
- Research and literature review on empirical techniques for measuring the costs and impacts of rent-seeking and corruption in the American economy

Research Assistant, “The Causes and Consequences of Mounting Student Debt in Massachusetts” Fall 2013 (Advised by Professor Nancy Folbre)

- Research project to examine the causes and economic impact of rising student debt in the Commonwealth on Massachusetts. The project examines the effects of decreased public support on rising costs and debt, as well as heterogeneity in costs and debt across sectors in higher education. The research paper then estimates the economic impact of student debt on the state economy.

## **Teaching Experience**

University of Massachusetts Amherst, Department of Economics, Instructor  
Fall 2018, 2017 & 2016. Econ 191: The Economics Behind Our Lives- a seminar for first year economics students

University of Vermont, Department of Economics, Lecturer  
Spring 2016, EC 12 Principles of Microeconomics- 140 person introductory lecture to microeconomics

Spring 2016, EC 195 Political Economy of Education- 45 person intermediate field course focusing on a political economy approach to understanding issues of inequality in education, particularly through the lenses of class, race, and gender

University of Massachusetts Amherst, Department of Economics, Teaching Associate (main instructor, online)

Winter 2016, Econ 104 Intro to Macroeconomics  
Summer 2015, Econ 397W Writing in Economics  
Summer 2016, Econ 104 Intro to Macroeconomics  
Summer 2017 Econ 394 Writing in Economics

University of Massachusetts Amherst, Social Thought & Political Economy Program, Teaching Assistant

Fall 2014 & 2015, STPEC 190A, Introduction to Radical Social Theory, teaching assistant for Social Justice and Activism Residential Academic Program, with Graciela Monteagudo

University of Massachusetts Amherst, Department of Economics, Teaching Assistant/Grader

Spring 2017, Econ 394 Writing in Economics, with Lynn Hatch  
Spring 2015, Econ 311 Money and Banking, with Douglass Cliggott  
Spring 2013, Econ 311 Money and Banking, with Douglass Cliggott  
Fall 2013, Econ 203 Intermediate Microeconomics, with Alex Coram  
Spring 2012, Econ 397W Writing in Economics, with John Stifler  
Fall 2011, Econ 103 Introductory Microeconomics, with Gerald Friedman

### **Student Advising**

Katherine Cude, Honors Thesis Committee Member, University of Vermont, Spring 2016

### **Professional Experience**

Staff & Managing Co-Director, Center for Popular Economics, Amherst, Massachusetts, Spring 2014- December 2016

- Office administration, development and fundraising, outreach, and other organizational tasks for maintaining the Center for Popular Economics, a 501c3 nonprofit organization
- Co-organized our 2015 Summer Institute, *Confronting Capitalism & Climate Crisis: Economics for Achieving Justice, Equity, & Sustainability*, a week long intensive economics training for activists with 30 participants

Project Assistant, Professor Nancy Folbre, Department of Economics, UMass-Amherst. Spring 2013

- Project assistant dedicated to organizing and administration with the UMass Cooperative Enterprise Collaborative (UMACEC)

### **Conferences & Workshops**

*New School-UMass Graduate Workshop, Amherst, MA October 2018, presented “Carceral Schools and College Expectations: Evidence from the National Crime Victimization Survey School Crime Supplement.”*

*International Initiative for Promoting Political Economy Annual Conference Berlin, Germany September 2017- presented “Schooling in Neoliberal America: The Political Economy of the School-to-Prison Pipeline” in the Social Reproduction Working Group.*

*Social Economics World Congress & Summer School, St Catherine’s, Ontario, June 2015- participant and awarded scholarship to cover cost of attendance and travel*

*INET Young Scholars Initiative Workshop & Conference Paris, France April 2014- participant and awarded scholarship to cover cost of attendance*

*Summer Institute in New Economics Racine, WI August 2013 -participant and awarded scholarship to cover cost of attendance*

## **Awards**

University of Massachusetts Amherst Graduate School Summer Dissertation Fellowship, Summer 2017

## **Skills & Service**

*Computing:* MS Office, Stata, LaTeX, Wordpress

*Service:* member and co-chair (2012-13) Economics Graduate Student Organization, member of the Graduate School First Generation Initiative, member Center for Popular Economics